

## Unit 12

### The Yy Sound- Part 2

#### Teaching Goal

- To be able to recognize and identify the upper and lower case of **Yy**.
- To be able to remember the letter **Yy** and the sound it makes.
- To remember the vocabulary words that begin with **Yy** (**yo-yo/ yellow/ yogurt**).

#### Materials

- ✓ ACD Track 40
- ✓ DVD **Yy**
- ✓ LivePen
- ✓ Flashcard and photocopies of various toys, food, colors and the letter **Yy**
- ✓ Small photocopies of the new vocabulary words
- ✓ Crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)



#### Warm-up/ Circle Time (15 Minutes)

Q: “Which do you like? \_\_\_\_\_ or \_\_\_\_\_?”

A: “I like \_\_\_\_\_.”

1. Review the sentence pattern.



#### Game: Pair Work

1. Write down the sentence patterns on the board.
2. Divide the students in pairs. One would be A and the other would be B.
3. Give each pairs 4 to 6 of flashcards in the same category, i.e. food or toys or colors.
4. Ask the pair to practice the sentence patterns with each other: “**Which do you like?** \_\_\_\_\_ **or** \_\_\_\_\_?” and “**I like** \_\_\_\_\_.”
5. Once they have finished practicing with the flashcards they are holding, then ask them to change partners and practice with different category of flashcards.



#### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

#### Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Yy** and the sound with the students to help them refresh their

memory.

2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **yo-yo**, **yellow** and **yogurt**.

 Play **ACD Track 40** during the teaching.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

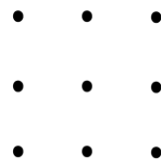


*Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.*

## Activity Time (15 Minutes)

### Game: Connect the Dots

1. Draw a grid with dots on the board (see the example).
2. Divide the class into 2 groups: A & B.
3. Put the flashcards of the new vocabulary words on the floor.
4. Ask 1 student from each group to come up and the teacher will call out a new vocabulary word, fastest student that taps the correct flashcard and say the sound of the letter and the word will have the chance to draw a line to connect 2 dots.
5. Two groups use different colors of makers. Whenever a SQUARE is formed, write the team's letter in the square.
6. The group that makes more squares wins the game.
7. Review the letters and the vocabulary words from the past lessons once the class is all familiar with the new vocabulary words



**Give encouragements for participation** and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 12 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Yy** and say the name of each vocabulary word.
3. Reward them with **"Great job!"** or **"Wonderful!"**...etc.



### Teaching Tips



*Listen to the **Yy** sound and say the name of each picture.*

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 27** and ask the students to match the pictures with the words.
2. Say the vocabulary words with the teacher.
3. Color letter **Yy** on the page.



### Teaching Tips

- ☆ Match the pictures with the words and color letter **Yy**. It is a good idea **to demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

## Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **yo-yo**, **yellow** and **yogurt**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Yy** during the review.

**【Feel free to use the LivePen during your lessons】**